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He has Bachelors, Masters and M.Phil. degrees all in Korean language. His research area is 'Teaching Korean as a Foreign Language (?????? ?????)'. Currently He is working on his PhD dissertation on Korean language education. He has been involved in Korean language teaching and research for more than 10 years.

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people took the test. The Korean government introduced a law in 2007 that required Chinese workers of Korean descent with no relatives in Korea to attain more than 200 points (out of 400) in the Business TOPIK (B-TOPIK) so they could be entered into a ...

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TOPIK - The Self-Study Guide has been designed by TOPIK Guide team to give self-motivated students the best materials to help them prepare for the TOPIK (Test of Proficiency in Korean). Complete Guide to TOPIK Self-Study Package includes the following: Complete Guide to TOPIK E-Book containing detailed preparation strategies for all 4 sections of TOPIK test. More than 4 Hours of Video Lessons analyzing and Explaining TOPIK papers - Both Old and New TOPIK Formats. Comprehensive Grammar & Vocabulary study material for all TOPIK Levels 15+ pages Guide for TOPIK Essay Writing Past TOPIK Papers and Solutions in a well organized Format Lifetime Access to All updated Future Editions *Equally useful for all 3 levels – Beginner, Intermediate & Advanced. *Guidance for New TOPIK Format

Teaching Korean as a Foreign Language: Theories and Practices is designed for prospective or in-service Korean as a Foreign Language (KFL) teachers. With contributions from leading experts in the field, readers will gain an understanding of the theoretical framework and practical applications of KFL education in the context of Second Language Acquisition (SLA). The eight chapters explore the history of and current issues in language education, the practicalities of being a classroom teacher, and teaching and evaluation techniques for developing language and cultural proficiency. This comprehensive volume also includes an annotated bibliography which lists over 500 of the most recent and pertinent research articles and doctoral dissertations in the area. This bibliography will be of great service to students, teachers, and any researchers in applied linguistics and second language acquisition interested in Korean language education.

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The definitive preparation book for the TOPIK exam! Test Guide to the New TOPIK Series This series is designed to help those who are preparing for TOPIK (the Test of Proficiency in Korean), which was recently reorganized in July 2014. The series covers approaches to different types of test questions for each section and learning strategies and the 3 practice tests included come with clear and detailed explanations as well as translations. Key Features - Study guide for beginning, intermediate, and advanced level students to effectively prepare for the TOPIK - Useful analyses and study strategies for approaching each section by type: Listening, Writing, and Reading - Three practice tests together with complete English explanations TOPIK? ????? ?? ??? ????! - ??, ??, ?? ????? TOPIK? ?????? ??? ? ??? ??? ??? - ??, ??, ?? ????? ??? ?? ??? ?? - 3???? ?????? ?? ??? ??? ?? ????? ?? ----- ?? Preface 04 ? ?? ?? ? ?? How to Use This Book 06 ?? Contents 08 ????????? ?? ?? Newly Revised TOPIK Guidelines 10 ????????? ?? TOPIK Guidelines 12 ??? Q&A New Trend Q&A 16 ??? ?? ?? Analysis of New Trend Questions 26 ?? Listening 28 ?? Writing 36 ?? Reading 42 ?? ????? 1? Actual Practice Test 1 56 ?? Listening 58 ?? Writing 72 ?? Reading 74 ?? ????? 2? Actual Practice Test 2 98 ?? Listening 100 ?? Writing 114 ?? Reading 116 ?? ????? 3? Actual Practice Test 3 142 ?? Listening 144 ?? Writing 158 ?? Reading 160 ?? ? ?? Answers & Explanations 184 1? ?? ? ?? Answers & Explanations for Actual Practice Test 1 186 2? ?? ? ?? Answers & Explanations for Actual Practice Test 2 212 3? ?? ? ?? Answers & Explanations for Actual Practice Test 3 242 ??? Answer Sheets 271

This edited volume offers empirical, evaluative, and philosophical perspectives on the question of higher education as a human right in the Asia Pacific. Throughout the region, higher education has grown rapidly in a variety of ways. Price, accessibility, mobility, and government funding are all key areas of interest, which likely shape the degree to which higher education may be viewed as a human right. Although enrollments continue to grow in many higher education systems, protests related to fees and other equity issues continue to grow. This volume will include scholarly perspectives from around the region for a more extensive understanding of higher education as a human right in the Asia Pacific.

Currently we are working on a major update of this book. So we would advise you to get the "Complete Guide to TOPIK Self-Study Package" which is available only on TOPIK GUIDE website. This ebook is a part of that package. The price of the complete package is \$29 or its equivalent in your local currency. Complete Guide to TOPIK Self-Study Package includes the following: More than 4 Hours of Video Lessons analyzing and Explaining TOPIK papers Complete Guide to TOPIK E-Book containing detailed preparation strategies for all 4 sections of TOPIK test. 15+ pages Guide for TOPIK Essay Writing Past TOPIK Papers and Solutions in a well organized Format Lifetime Access to All updated Future Editions For all 3 levels - Beginner, Intermediate & Advanced. This book is a part of the Complete Guide to TOPIK Self-Study Package which is available on www.topikguide.com/complete-guide-to-topik. The package include the following: 4+ Hours of Video Lectures (Focused on New Format) 15 TOPIK Guide Self-Study E-Books Grammar & Vocabulary study material for all Levels Comprehensive Guide for TOPIK Essay Writing 15 Korean Language textbooks/reference eBooks TOPIK Papers (Past+New pattern) + Audio Files Individual Evaluation for TOPIK Essay Writing Section Updated Editions of the Study package for FREE

The Korean labour migration system has expanded since the mid-2000s, primarily in the admission of temporary foreign workers for less skilled jobs. Its temporary labour programme, addressed largely at SMEs in manufacturing and based on bilateral agreements with origin

countries, ...

What do Buddhist monks learn about Buddhism? Which part of their enormous canonical and non-canonical literature do they choose to focus on as the required curriculum in their training, and what do they elect to leave out? The cultural depository of Buddhism includes some four thousand canonical texts, hundreds of other historical works, modern textbooks, oral traditions, and more recently, an increasingly growing body of online material. The sheer diversity of this mass of information makes the pedagogical choices of monastics worthy of close study. Monastic Education in Korea is essentially a biography of the Korean Buddhist monastic curriculum over the past five centuries. Based on extensive ethnographic work and archival research in Korean monasteries, it illustrates how a particular premodern syllabus was reimagined in the twentieth century to become the sole national Korean monastic pedagogical program—only to be criticized and completely restructured in recent years. Through a detailed analysis of these modifications, the work demonstrates how Korean Buddhist reformers today tend to imitate the educational practices and canonize the textual totems of the contemporary international discipline of Buddhist studies, and how, by doing so, they ultimately transform the local Korean tradition from a particular brand of Chinese-centered scholastic Chan into the inclusive, pluralistic, Indian-focused Buddhism common in English-language introductions to the religion. The book further examines the proliferation of diverse graduate schools for the sangha, as well as the creation of a novel examination system for all monastics. It reveals some of the realities of operating large monastic organizations in contemporary Asia and portrays a living, vibrant Buddhist community that is constantly negotiating with modern values and reformulating its core orthodoxies.

Two years after Adam Smith's *Wealth of Nations* was published in 1776, Pak Chega's (1750–1805) *Discourse on Northern Learning* appeared on the opposite corner of the globe. Both books presented notions of wealth and the economy for critical review: the former caused a stir across Europe, the latter influenced only a modest group of Chosŏn (1392–1897) Korea scholars and other intellectuals. Nevertheless, the ideas of both thinkers closely reflected the spirit of their times and helped define certain schools of thought—in the case of Pak, Northern Learning (Pukhak), which disparaged the Chosŏn Neo-Confucian state ideology as inert and ineffective. Years of humiliation and resentment against the conquering Manchus blinded many Korean elites to the scientific and technological advances made in Qing China (1644–1911). They despised its rulers as barbarians and begrudged Qing China's status as their suzerain state. But Pak saw Korea's northern neighbor as a model of economic and social reform. He and like-minded progressives discussed and corroborated views about the superiority of China's civilization. After traveling to Beijing in 1776, Pak wrote *Discourse on Northern Learning*, in which he favorably introduced many aspects of China's economy and culture. By comparison, he argued, Korea's economy was depressed, the result of inadequate government policies and the selfishness of a privileged upper class. He called for drastic reforms in agriculture and industry and for opening the country to international trade. In a series of short essays, Pak gives us rare insights into life on the ground in late eighteenth-century Korea, and in the many details he supplies on Chinese farming, trade, and other commercial activities, his work provides a window onto everyday life in Qing China. Students and specialists of Korean history, particularly social reform movements, and Chosŏn-Qing relations will welcome this new translation.

This collection of studies investigates the individual, micro-psychological, and macro-societal factors that promote or discourage the

development of child and young adult heritage language learners' spoken and written skills in East Asian languages (Chinese, Japanese, and Korean). The research presented in this book is based on empirical data from various learning and social settings in the United States and Canada. The contributors are themselves mostly from East Asian immigrant backgrounds and have worked closely with students from such backgrounds. This book also speaks to the needs for future research within East Asian communities that will (a) promote East Asian heritage language development in applied linguistics, (b) encourage parental, community, and national support for East Asian heritage language development, and (c) improve the teaching of oral and written skills for heritage learners of East Asian languages in various educational settings.

The Routledge Handbook of Korean as a Second Language aims to define the field and to present the latest research in Korean as a second language (KSL). It comprises a detailed overview of the field of KSL teaching and learning, discusses its development, and captures critical cutting-edge research within its major subfields. As the first handbook of KSL published in English, this book will be of particular interest to advanced undergraduates, graduate students, language teachers, curriculum developers, and researchers in the fields of KSL and applied linguistics. While each chapter will be authored by internationally renowned scholars in its major subfields, the handbook aims to maintain accessibility so that it can also be of value to non-specialists.

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