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slot details of the subjects are also
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SE (Computer Engineering) syllabus
(2019 Course) 5 Savitribai Phule Pune
University Second Year of Computer

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Engineering (2019 Course) 210241:
Discrete Mathematics Teaching
Scheme: Credit Examination Scheme:
TH: 03 Hours/Week TUT: 01
Hours/Week 04 Mid_Semester(TH): 30
Marks

~~Curriculum for Second Year of~~

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techniques, a sound knowledge of
English to communicate in the job
field and ability to apply the basic
problem-solving techniques.

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prescribed by various Universities and
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Subjects of Study. 1. ... Year IV (Sem. I)
1. Software Engineering. 2.
Distributed Systems. 3. Visual

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Programming Techniques. 4. Java
programming. 5

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Department. Vision & Mission.
Syllabus. Faculty. Facilities. Activities.

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February 18, 2015 B.E, Direct Second
Year, Programs Overview Of The
Program Mission of Computer
Engineering department is “ To focus

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on creating versatile IT professionals so that they can apply their Knowledge and skills anywhere in the world ” .

~~Direct Second Year (Computer Engineering) | Engineering~~
B.E. Computer Engineering or

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Bachelor of Engineering in Computer Engineering

Engineering is an undergraduate Computer Engineering course. The duration of the course is four years and it integrates several fields of electrical engineering and computer science required to develop computers and computer-based

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~~B.E. (Computer Engineering),
Bachelor of Engineering in ...~~

BTech in Computer Engineering is a 4-year undergraduate level academic programme which combines the field of Computer Engineering and

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~~BTech Computer Engineering Course,
Admission, Scope ...~~

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Second Year of Computer
Engineering (2019 Course) 210257:
Microprocessor Laboratory Teaching
Scheme Practical: 02 Hours/Week
Credit Scheme 01 Examination

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Syllabus and Marks Term Work: 25

Marks Practical: 25 Marks. Companion
Course : 210254: Microprocessor.

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Second Year (S.E.) Semester 3&4

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Syllabus of B.Tech CSE (To be
followed from the academic session,

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Syllabus, i.e. for the students who
were admitted in Academic Session
2010-2011) 2

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syllabus 2019-2020; B Voc. 2020.

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B.Voc Syllabus 2020-21; Automobile
Engineering; Robotics and
Automation; Interior Design ; Banking
Finance Services and Insurance (FS)
MBA 1st Year 2020. ... Computer
Science & Engineering (2nd Year) ...

~~Syllabus 2020-2021 - Dr. A.P.J. Abdul~~

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~~Kalam Technical...~~

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~~CS304PC: Computer Organization and
Architecture CS ...~~

Bachelor of Engineering [BE] syllabus depends upon the specialisation one is opted to study. However, the first

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two semesters syllabus will be the same for all the branches. 1st and 2nd-semester syllabus BE course are listed below:

~~BE Syllabus and BE Subjects | Bachelor of Engineering ...~~

COMPUTER ENGINEERING. SYLLABUS .

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The syllabus applies to students admitted in the academic year 20192020- under the four-year curriculum. Definition and Terminology . Each course offered by the Departments of Electrical and Electronic Engineering and Computer Science shall be classified as either

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introductory level course or advanced
level course.

~~COMPUTER ENGINEERING SYLLABUS~~
Syllabus for B.Tech(Computer Science
& Engineering) Second Year & 3 rd
Year (Proposed) Revised Syllabus of
B.Tech CSE (for the students who

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were admitted in Academic Session
2010-2011) 7 Analog & Digital
Electronics Code: CS301 Contact: 3L
Cr: 3

"Modern Compiler Design" makes the

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topic of compiler design more
accessible by focusing on principles
and techniques of wide application.
By carefully distinguishing between
the essential (material that has a high
chance of being useful) and the
incidental (material that will be of
benefit only in exceptional cases)

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much useful information was packed in this comprehensive volume. The student who has finished this book can expect to understand the workings of and add to a language processor for each of the modern paradigms, and be able to read the literature on how to proceed. The first

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provides a firm basis, the second potential for growth.

Written Strictly as per Mumbai University syllabus, this book provides a complete guide to the

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theoretical as well as the practical implementation of DBMS concepts including E-R Model, Relational Algebra, SQL queries, Integrity, Security, Database design, Transaction management, Query processing and Procedural SQL language. This book assumes no prior

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(14) with solutions to provide an overview of University Question pattern. • Lab manual along with desired output for queries is provided as per recommendations by Mumbai University. • All the SQL queries mentioned in the book are performed and applicable for Oracle DBMS tool.

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This volume is a collection of scholarly papers that explore the complex issues concerning English Studies in the present Indian context. The discussions in this volume range from historical perspectives to classroom-specific pedagogies, from sociological

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and political hierarchies to the dynamics of intellectual development in the English language environment. Interrogating both policy and practice pertaining to English Studies in the context of Indian society, culture, history, literature and governance, the chapters seek to

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formulate contemporary perspectives to these debates and envision alternative possibilities. Since the introduction of English to India more than 2 centuries ago, the language has transmuted the very fabric of Indian society, culture, history, literature and governance. The idea

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of India cannot be conceived in its entirety without taking into consideration the epistemological role that English has played in its formation. The present globalized world order has added dimensions to English Studies which are radically different from those of India ' s

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colonial and postcolonial past. It is therefore imperative that the multitudinous shades and shadows of the discipline be re-examined with inputs drawn from the present context. This volume is for scholars and researchers of English literature and language studies, linguistics, and

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culture studies, and others interested
in exploring new paradigms of
engagement with the disciplinary
formulation of English Studies in
India.

This edited book explores critical
issues relating to Content and

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Language Integrated Learning (CLIL) and English as a Medium of Instruction (EMI), setting out their similarities and differences to demystify the terms and their implications for classroom practice. The authors show how CLIL and EMI practices are carried out in different

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institutional contexts and demonstrate how both approaches can benefit language and content acquisition. This book is addressed to second/foreign language teaching staff involved in teaching in English at primary education, secondary education, and higher education

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Mind for Numbers A Mind for
Numbers and its wildly popular
online companion course "Learning
How to Learn" have empowered more
than two million learners of all ages
from around the world to master
subjects that they once struggled
with. Fans often wish they'd

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naturally to us at first--the secret is to understand how the brain works so we can unlock its power. This book explains:

- Why sometimes letting your mind wander is an important part of the learning process
- How to avoid "rut think" in order to think outside the box
- Why having a poor

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memory can be a good thing • The value of metaphors in developing understanding • A simple, yet powerful, way to stop procrastinating Filled with illustrations, application questions, and exercises, this book makes learning easy and fun.

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New Directions in English Language Teaching: Issues, Practices, Challenges attempts to create a comprehensive vision of critical and culturally relevant English teaching methodologies at the cusp of the 21st century. The present book is multi-voiced. It includes perspectives from

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classroom teachers, teacher educators and researchers in language and literacy, positioned to respond to recent changes in national conversations about literacy, learning and assessment. These vividly situated authors also recognise the rapidly changing demographics in

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colleges, the changing nature of teaching English in the digital age, and increasing demands for teaching pedagogies. This book is critically placed at the juncture of numerous directions in novel techniques. At all times, education is a political act, and colleges are embedded with a socio-

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culture reality that benefits some at the expense of others. Therefore the approach advocated through many of the chapters is one of critical literacy where English students gain reading and writing skills and proficiency with digital technologies that allow them to become more able, discerning, and

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empowered consumers and
producers of texts.

Written Strictly as per Mumbai
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provides a complete guide to the
theoretical as well as the practical
implementation of DBMS concepts

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number of application oriented problem statements and review exercises along with their solutions are provided for hands on practice. • Includes 12 University Question paper for IT department (Dec '08 - May '14) with solutions to provide an overview of University Question pattern. • Lab

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